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INTERNATIONAL EXAMINATIONS

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**November 2003**

**INTERNATIONAL GCSE**

**MARK SCHEME**

**MAXIMUM MARK: 100**

**SYLLABUS/COMPONENT: 0420/01, 0421/01**

**COMPUTER STUDIES**  
**Paper 1**

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- 1 (a) **buffer**  
any **two** from:  
temporary store/memory  
compensates for speed of CPU/devices to be matched  
holds data being transferred between peripheral devices and CPU  
**example:**  
printer buffer to store data to be printed [2]
- (b) **verification**  
any **two** from:  
checking of data/correctness proofreading = 0  
by re-keying check transmission = 0  
comparing/use of second operator  
double checking  
**example:**  
checking correctness of passwords [2]
- (c) **gigabyte**  
any **two** from:  
one thousand million/billion bytes  
one thousand megabytes/8 billion bits (8,589,934,592 bits)  
one million kilobytes  
a unit of storage  
 $2^{30}$  bytes  
**example:**  
reference to hard disk storage, etc. [2]
- (d) **batch processing**  
any **two** from:  
process does not start until  
all data collected together  
uses JCL  
no user interaction  
**example:**  
payroll system  
electricity/water/gas (etc.) billing  
cheque processing [2]
- (e) **file generations**  
any **two** from:  
successive versions of a master file/GFS  
(periodically) updated  
used in cases of systems failure to do back ups = 0  
transaction file used to update master file  
**example:**  
supermarket stock control/updating stock [2]

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- 2 (a) **RAM** (max: 1 mark)  
 any **one** from:  
 storage of (user's) data/holds program  
 memory that can be used to read from/write to/change  
 directly addressable  
 temporary store  
 volatile memory  
 reference to dynamic/static RAM  
 reference to operating system

(NOT direct access)

- modem** (max: 1 mark)  
 any **one** from:  
 modulator-demodulator  
 device which interconverts digital bits and analogue signals  
 to allow computer signals to be sent over phone lines  
 to connect to the Internet

- scanner** (max: 1 mark)  
 any **one** from:  
 device for transferring or copying printed documents/graphics  
 converting to pixels/storing a computer file/digitise to scan = 0 [3]

- (b) **electronic conferencing**  
 any **two** devices from:
- |                         |                  |
|-------------------------|------------------|
| microphone              | telephone = 0    |
| speakers                | cabling = 0      |
| web camera/video camera | network card = 0 |
| sound card              | keyboard = 0     |
| video card              | printer = 0      |
| monitor/screen          |                  |
| satellite dish          | tv = 0           |
- (NOT modem, memory – already in question) [2]

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- 3 (a) any **two** from:  
 viruses can be introduced into the system  
 possibility of bribery/extortion/blackmail  
 fraudulent use of account money stolen from accounts = 0  
 industrial/commercial sabotage fraud = 0  
 computer system shuts down  
 locking user out by changing passwords [2]
- (b) any **two** from:  
 passwords for users/files  
 PINs/passwords changed frequently  
 disconnection after 3 failed attempts at password  
 use of firewalls  
 use of encryption  
 dial back modems  
 (NOT physical devices such as locking door, computer) [2]
- 4 (a) any **two** from:  
 users can access same files fast = 0  
 avoids duplication  
 network s/ware cheaper than buying individual s/ware for each machine  
 sharing of expensive s/ware  
 easier to control access to the internet  
 messages can be sent between terminals/chatting  
 can monitor usage  
 shared printers/hardware  
 work can be accessed from any terminal [2]
- (b) any **two** from:  
 when file server down, all terminals down  
 viruses can spread to all terminals  
 wiring (e.g. fibre optics) is expensive to buy/install expensive = 0  
 distance to printer(s)  
 prone to hacking  
 often slow due to busy network  
 cable broken/one terminal down can cause whole system to fail [2]

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- 5 (a) any **two** from:  
 account number/card number  
 sort code/branch code/bank code name = 0  
 expiry date/start date money in account = 0  
 type of card (e.g. visa, master, etc.)  
 (NOT credit limit, PIN, issue number) [2]
- (b) any **two** from:  
 hologram built into card PIN = 0  
 embedded chip containing coded data  
 signature on back of card check digit = 0  
 picture  
 biometrics  
 digits on card [2]
- (c) any **two** from:  
 additional security identifier  
 card could be stolen/forged  
 to stop people getting money out illegally  
 acts like a password [2]
- 6 (a) **electronic scabbing**  
 any **two** points from:  
 allows managers to switch  
 word processing/computer processing duties  
 from striking clerks in one country to non-striking clerks in  
 another [2]
- (b) any **three** from:  
 redundancies/unemployment/retrenchment  
 need for re-training/can't use hardware (and software)  
 expensive to set up/run  
 may be software problems  
 errors when transferring data to new system  
 security of data  
 deskilling  
 time to transfer data to new system  
 can be slow due to parallel running virus = 0  
 quality of transferred documents can sometimes be poor [3]

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- 7 any **three** from:
- items of user documentation** (max: 2 marks): user doc = 0  
specimen input  
specimen output  
manuals/user guide/instructions to operate  
troubleshooting/how to deal with errors  
sample runs
- items of technical documentation** (max: 2 marks): tech doc = 0  
how to load/run/install software/software requirements (e.g. OS)  
how to install hardware/hardware requirements  
file structures  
input/output screens/documents  
testing strategy  
decision tables  
algorithms/program flowcharts  
systems flowcharts/document flow  
validation rules  
(NOT costs, benefits) [3]

- 8 (a) any **two** from:  
most computers now have CD-ROM drives as well as/rather than floppy disk drives  
CDs are of better quality/more reliable  
CD-ROM less likely to become corrupted  
cannot delete/change data on CD-ROMs  
would require too many floppy disks to hold program/files/data  
cheaper to post out CDs cheaper = 0  
faster access  
(NOT viruses, capacity of media) [2]

- (b) **advantages**  
any **two** from:  
faster than normal mail sending images/animation = 0  
cheaper than post  
easier to do repeat mailings  
easier to get proof of confirmation of receipt

- disadvantages**  
any **two** from:  
customers may not have an e-mail address  
e-mail protocol problems/e-mail server down  
attached files too large  
can't send original documents  
messages may become corrupted  
messages may be intercepted/hacking [4]

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- 9 (a) Code\_ Num [1]
- (b) 13504 (-1 mark for each additional answer) [2]  
14005
- (c) (Power(W) > 70) OR (Colour = "Silver")  
< --- 1 mark --- > < 1 mark > < --- 1 mark --- > [3]  
  
(ignore case and quotes; don't accept 70W)
- (d) 14010, 13425, 13416, 13504, 14001, 14005  
< ----- 1 mark ----- > < ----- 1 mark ----- > [2]
- 10 (a) (i) anything from row 1 or column A [1]  
(ii) any cell from D2:D7 [1]  
(iii) any cell from B2:B7 or C2:C7 or E2:E7 or F2:F7 [1]
- (b) (i) E2/F2 [1]  
(ii) highlight G2 move to cell G2  
copy/paste in cells G3:G7 drag formula into cells G3:G7  
(or the equivalent) [2]
- (c) SUM(B2:B7) or B2+B3+B4+B5+B6+B7 or SUM(B2+B3+B4+B5+B6+B7) [1]
- (d) any **two** from:  
use of graphs to extend the line for future 6 months graphs = 0  
double the totals in row B8 and E8  
use formulae in spreadsheet to calculate costs/total costs  
based on existing costs [2]
- 11 (a) 150 abnormal reading  
400 normal speed  
800 high speed  
(ignore word "speed" in answer) [3]
- (b) any **two** points from:  
only data 0 to 9 would register  
all other data would give "abnormal reading" message/incorrect response  
variable **whole** would not exist  
thus **whole** would be zero OR algorithm would crash/fail [2]

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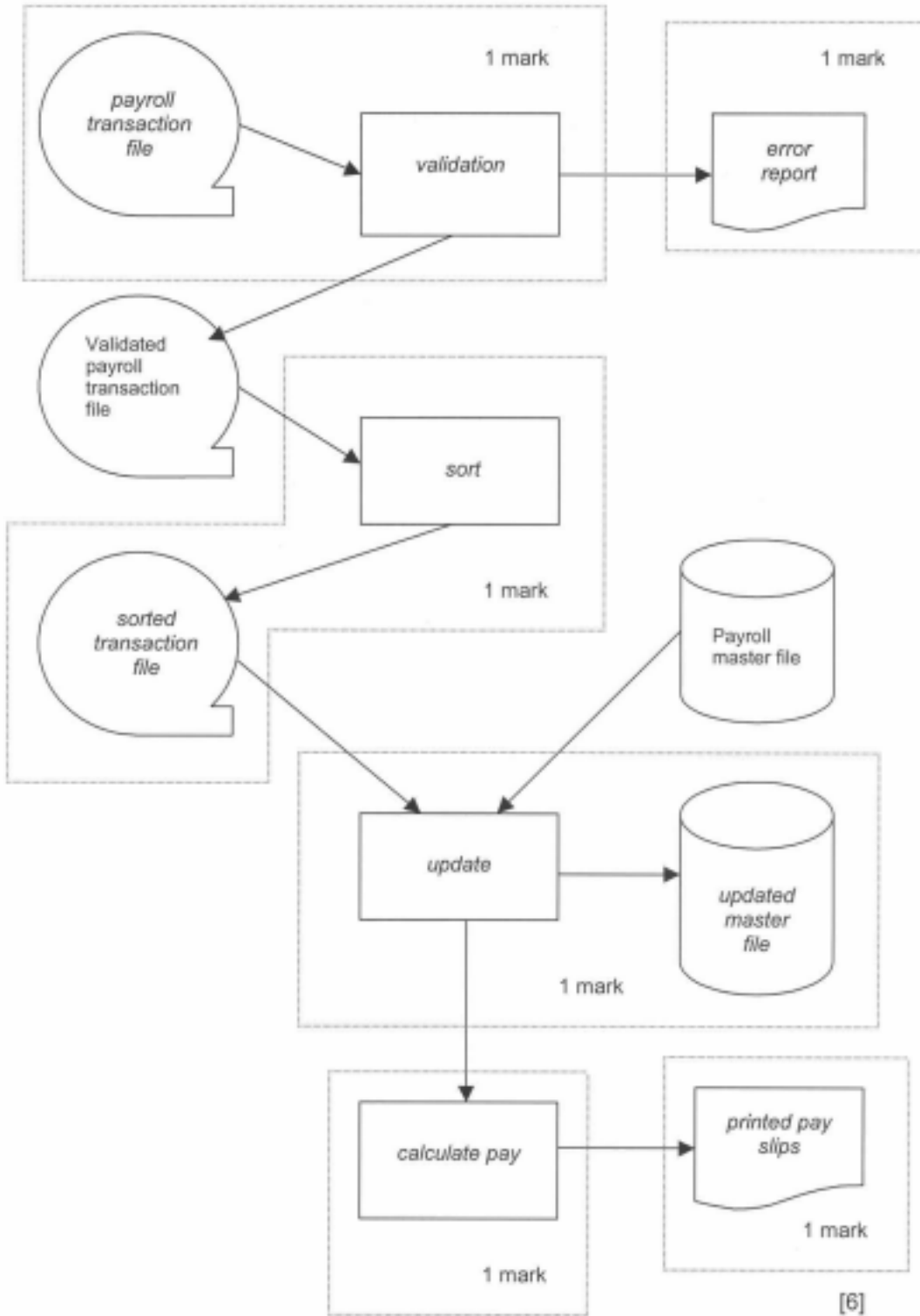
- 12 (a) 4  
F [2]
- (b) (1) 01111110  
(2) 01110000 [2]
- (c) (i) any **one** from:  
drivers used to analogue instruments  
readings are steadier  
more accurate (because of infinite number of positions)  
easier to see “trends” in read outs/easier to understand [1]
- (ii) any **one** from:  
not as easy to read as digital  
needs to be interpreted by user  
mechanical device more likely to break down/fail [1]
- 13 (a) any **four** points from:  
gather data from experts set up user interface = 0  
create/design a knowledge base  
create/design structure relating items in knowledge base  
create/design interrogation technique  
create/design the screen outputs/inputs  
reference to an inference engine  
create/design rule base [4]
- (b) any **two** features from:  
question and answer dialogue hyperlinks = 0  
help facility  
coded maps (etc) displayed on screen showing mineral concentrations  
multichoice questions or yes/no questions  
easy to use input screens/pull down menus/windows/icons [2]



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- 14 (a) any **three** from:
- pressure sensors sensor = 0
  - temperature sensors/thermistors heater=0
  - pH/acidity sensor
  - level sensor thermocouple = 0
  - ADC thermometer = 0
  - DAC
  - actuators
  - (ports, screens, printers = 0) [3]
- (b) any **two** from:
- information about output of a system sent back to computer
  - to adjust, if necessary, input of system
  - in such a way that output meets some desired values in memory
  - compares stored values [2]
- (c) any **two** from:
- removes human error/increases accuracy
  - can collect data over long periods of time/automatically
  - data can be automatically stored and used in other programs
  - safety considerations (chemical reaction)/hazardous conditions
  - can be programmed to automatically display reaction status at regular intervals
  - (costs = 0) [2]

15 Marks should be awarded as shown.



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- 16 (a) wrong = 0 (1 mark)  
**for** count = 1 **to** 50 (1 mark)  
    **input** number (1 mark)  
    **if** number < 1000 **or** number > 9999 (2 marks)  
        **then** wrong = wrong + 1 (1 mark)  
    **endif**  
**next** count  
percent = wrong \* 2 (1 mark)  
**output** wrong, percent (1 mark)
- (accept flow charts but not essays) [6]

**(General answer:**

- Initialise variables – 1 mark
- Loop control – 1 mark
- Input number – 1 mark
- Check numbers in range – 2 marks
- Increment incorrect numbers total – 1 mark
- Calculate the percentage – 1 mark
- Output totals – 1 mark)

- (b)** any **two** validation checks with examples:  
length check  
example: make sure there are always 4 digits/characters input  
character check  
example: make sure only numbers are input and not letters  
type check  
example: 0 decimal places/integer value  
(format check, check digit, presence check = 0)  
(example must tie up with validation check for second mark and conversely) [4]